The subject assigned to me on the program is too broad in one direction properly to state the material that I wish to present this afternoon, and too narrow in another direction. With your permission I will confine my paper to a discussion of prerequisites for farm crops subjects and especially those that are required of all agricultural students in most educational institutions. On the other hand, I wish to broaden the scope of my paper to include a discussion of the place in the curriculum where the required work in farm crops should be given.

A year ago this fall at the annual meeting of this Society a few minutes were used to discuss the subject of farm crops teaching. At that time there seemed to be a great difference of opinion as to whether the required work in farm crops should be offered in the freshman, sophomore, or junior year. There was also a difference of opinion as to the desirability of requiring any training in the sciences as a prerequisite for the work in crops.

Since that time I have had an opportunity to study the curricula as given in the most recent catalogs of a number of the leading agricultural colleges and universities of this country. In all, the courses of study of twenty-five of the leading institutions offering work in agriculture were compared. Of these institutions nine give their required work in farm crops in the freshman year; two other institu-

1 Presented at the thirteenth annual meeting of the American Society of Agronomy, Springfield, Mass., October 18, 1920.

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