THE FIRST COLLEGE COURSE IN FIELD CROPS.¹

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At the Chicago meeting of the Society last November, a step toward better instruction in agronomy was taken when place on the program was given to a discussion of teaching problems in crops and soils. The direct stimulus had its origin in the conference on instruction in grain grading, held in Chicago the previous September. The idea bore fruit in the conference on instruction in soils at the University of Kentucky last summer and again in the arrangement of our present program.

The whole field of agriculture is relatively young and needs organization. Every department is an experimental center in teaching as well as research. Many avenues are open for the interchange of ideas on investigational problems and are well used, but the teaching phase has received less attention, altho we all agree as to its importance. It would seem, therefore, that this society has a definite function to perform in bringing about an exchange of opinions and ideas and perhaps even in laying definite plans, thru committees, for the study of teaching problems.

Last year the round table on "Teaching of Field Crops" brought

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