Editor Nominations Sought for *Natural Sciences Education, Soil Science Society of America Journal*

ASA and SSSA are seeking nominations for Editor of two journals. The first, *Natural Sciences Education* (NSE), is a peer-reviewed international journal that is published online continuously during the year by ASA. Its articles are written by and for educators in extension, universities, industry, administration, and grades K–12. Other professional societies also support NSE as journal cooperators (see www.agronomy.org/publications/nse/about). The second journal seeking an Editor is the world’s premier soil science journal, the *Soil Science Society of America Journal* (SSSAJ), published by SSSA.

The term of service for the two Editors will begin 1 Jan. 2014. It is hoped that the candidates chosen will be able to attend the 2013 Annual Meetings, 3–6 November in Tampa, FL, allowing for a timely and smooth transition into the editor position.

Candidates are expected to be visionary, as our publications continue to experience rapid change in ways of delivery, format, processes, content, and resources. Prior editorial experience with ASA or SSSA publications or those having similar subject matter/structure is expected.

The position is appointed by the president of the publishing Society upon confirmation by its board of directors for a three-year term, with eligibility for reappointment to a second three-year term. The position carries a great deal of responsibility as well as personal satisfaction.

Interested persons may nominate themselves or be nominated by an active member of the publishing Society. Candidates should email (i) a two-page vita including a list of previous editorial experience and (ii) a vision statement for the journal (not to exceed one page) by 1 July 2013 to Warren A. Dick, ASA Editor-in-Chief, at dick.5@osu.edu (for NSE) and Andrew N. Sharpley, SSSA Editor-in-Chief, at sharpley@uark.edu (for SSSAJ).

**Position Duties**

Duties of the Editor include, but are not limited to:

- Providing general leadership for the journal.
- Chairing the journal’s editorial board.
- Considering questions of editorial practices that promote the dissemination of exceptionally high quality scientific knowledge and the uniformity of format, style, and procedures in conjunction with the publishing Society’s Editor-in-Chief, its Board of Directors, Executive Committee, and as needed with its Budget and Finance Committee.
- Maintaining a highly qualified editorial board of associate editors.
- Serving as a member of the Editorial Affairs, Policies, and Practices Committee.
- Serving as a liaison to other societies and individuals to ensure the international and multidisciplinary scope of the journal’s content and subscription base.

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**Smart Babies are Reading … All about SOIL!**

That’s the goal of the SSSA K-12 Education Committee, a group of SSSA members who’ve devoted themselves to bringing soil science to students young and old, and say it’s never too early to learn about soils! In 2008, they published a book for 9 to 12 year olds, *SOIL! Get the Inside Scoop*, being perused in this photo by Lila Baldwin, granddaughter to SSSA member and consulting soil scientist Larry Baldwin. The K-12 committee has now followed up with *Know Soil, Know Life*, an accessible, beautifully illustrated book on soils for high school students, undergraduates in introductory courses, and the public. Both books are available for order at societystore.org or by emailing books@sciencesocieties.org.