CORRECTION

This is to correct the identification of a new subscriber given erroneously in the last issue.

We are glad to welcome to the fellowship of subscribers to SOIL SURVEY HORIZONS Mr. W. Noel Bowyer, Agricultural Instructor, South Auckland Education Board, 54 Moehau St., TE PUKE, New Zealand.

He writes: "My work deals with some 100 odd schools; my area is some 200 miles in length and about 100 miles in depth -- road miles, that is. I visit schools and assist teachers with their Natural Science programme, their school gardening and plan and purchase the trees and shrubs for schoolground beautification. Hence I am rather a busy sort of fellow -- but aren't we all? My second daughter, Lynette, is just finishing a year in South Dakota as American Field Service scholar and lived with one of your subscribers, Lorne M. Nestrude in Mobridge and his wife. Lynette loved your country and your people, and we are most grateful to the Nestrud family in particular and to the people of Mobridge, South Dakota and the States in general for caring for her as they did and for the wonderful year she spent amongst you."

EARTH SCIENCE FOR 9TH GRADE

"Geology and Earth Sciences Sourcebook," published in 1962 by Holt, Rinehart and Winston, Inc. was the first evidence of the recent move to improve teaching materials in Earth Science in highschools. This past summer during ten days in the latter part of August, 21 earth scientists (geologists, meteorologists, geographers, oceanographers, astronomers, and one soil scientist, the undersigned, met at Boulder, Colorado under a program financed by the National Science Foundation and directed and developed by the American Geological Institute.

The meeting was for the purpose of developing outlines for 9th grade text books, lab manuals and field guides. A field guide for study of soils is definitely planned for publication, and other soil science material for highschoolers are real possibilities. Here is an opportunity to introduce some information coming out of soil survey work to the city school children who are not remotely involved in any vocational agriculture course.

F. D. Hole

NOTES ON REPORT WRITING

by Luther Geiger, Amarilla

One of the hazards of being a Soil Scientist is that we are constantly having to commit ourselves on paper. Following are some examples of grammar that some people might frown upon if found in soil survey reports. These sentences were taken from actual letters received by a state welfare department, and written by people asking for financial assistance:

"I am forwarding my marriage certificate and 6 children. I have seven but one died, which was baptized on a half sheet of paper."

"I am glad to report that my husband who is missing is dead."

"This is my eighth child. What are you going to do about it?"

QUOTE WITHOUT COMMENT

"Mr. Justus Liebig is no doubt a very clever gentleman and a most profound chemist, but in our opinion he knows about as much of agriculture as the horse that ploughs the ground and there is not a man that stands between the stilts of a plough in Virginia that cannot tell him of the facts totally at variance with his finest spun theories. The same is true pretty much of the balance of the agricultural philosophers; they are smart men, and in the multiplicity of their guesses they may strike right, but we hardly esteem their works, with one or two exceptions, 'worth the notice of the practical farmer.'

-SOUTHERN PLANTER, V-23, 1845.