Dr. Curtis F. Marbut, whose name we hold in hallowed memory, came to Clark University as special lecturer in the Geography of Soils, soon after the founding of the Clark Graduate School of Geography in 1920. It was at a time when he, Dr. Homer L. Schantz of the Bureau of Plant Industry, and Dr. O. E. Baker of the Bureau of Agricultural Economics, constituted a trio of aggressive leaders in research in the U.S. Department of Agriculture. Their achievements and investigations not only set a pattern and a standard for all time but laid the foundation, and formed the inspiration, for a program of coordinated research which has yielded wellnigh incredibly valuable results in the years since. The present interest in land planning and land utilization has grown largely out of the work they planned and inspired.

All three men came to Clark annually over a period of years, lecturing daily for a month or more as their leaves of absence from Washington permitted, each upon the field of geography connected with his research, --Doctor Schantz upon the Geography of Vegetation, Doctor Baker upon Agricultural Geography, and Doctor Marbut upon the Geography of Soils. At the time, they were engaged upon a number of projects in which they were jointly interested and associated, as, for example, the Atlas of American Agriculture, the survey of The Great Plains as a potential agricultural region, and the coordination of basic research in the scientific bureaus of the Department of Agriculture.

The Atlas of American Agriculture is a tribute to their vision, their activity, their interest, their ability, and cooperation in research. The Population Section reflects Doctor Baker's major interest; the Vegetation Atlas Doctor Schantz's chief field; and the incomparable Soils Section which has just come off the press as one of the most noteworthy publications in history from the government bureaus, constitutes a monumental memorial to the perseverance, the zeal, and the genius of Doctor Marbut, its chief author and editor. The Atlas

Of the three leaders Dr. Homer L. Schantz dropped first from the Clark Faculty, when he accepted an appointment to head the Department of Botany at the University of Illinois, and his new duties there occupied his time and attention so that the exclusion of all other things. Dr. O. E. Baker was forced by the strain of heavy duties in his division to sever his connection with Clark University, or two later. But Doctor Marbut continued his lectures and retained his position on the staff of Clark University to the time of his death. When last spring he made arrangements to turn as soon as his travels were over and to stay at Clark for at least a month each year. During that time he developed the system of coordinates, classification, and nomenclature for soils which stands as his chief achievement, and which constitutes a realm of scientific achievement unparalleled in the long and glorious history of American research. It is to few men to work order out of such chaos as the knowledge of soils presented when he entered the field study. What he did for Soil Science ranks when he entered the field study. What he did for Soil Science ranks when he entered the field study. What he did for Soil Science ranks when he entered the field study. What he did for Soil Science ranks when he entered the field study. What he did for Soil Science ranks when he entered the field study. What he did for Soil Science ranks when he entered the field study. What he did for Soil Science ranks when he entered the field study. What he did for Soil Science ranks when he entered the field study. What he did for Soil Science ranks when he entered the field study. What he did for Soil Science ranks when he entered the field study. What he did for Soil Science ranks when he entered the field study. What he did for Soil Science ranks when he entered the field study. What he did for Soil Science ranks when he entered the field study. What he did for Soil Science ranks when he entered the field study. What he did for Soil Science ranks when he entered the field study. What he did for Soil Science ranks when he entered the field study. What he did for Soil Science ranks when he entered the field study. What he did for Soil Science ranks when he entered the field study. What he did for Soil Science ranks when he entered the field study. What he did for Soil Science ranks when he entered the field study. What he did for Soil Science ranks when he entered the field study. What he did for Soil Science ranks when he entered the field study. What he did for Soil Science ranks when he entered the field study. What he did for Soil Science ranks when he entered the field study. What he did for Soil Science ranks when he entered the field study. What he did for Soil Science ranks when he entered the field study. What he did for Soil Science ranks when he entered the field study. What he did for Soil Science ranks when he entered the field study. What he did for Soil Science ranks when he entered the field study. What he did for Soil Science ranks when he entered the field study. What he did for Soil Science ranks when he entered the field study. What he did for Soil Science ranks when he entered the field study. What he di